Surname	Centre Number	Candidate Number
First name(s)		0



## **GCSE**

3300U30-1



# THURSDAY, 16 MAY 2024 - MORNING

# MATHEMATICS UNIT 1: NON-CALCULATOR INTERMEDIATE TIER

1 hour 45 minutes

#### **ADDITIONAL MATERIALS**

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use the additional page at the back of the booklet. Question numbers must be given for all work written on the additional page.

Take  $\pi$  as 3·14.

#### **INFORMATION FOR CANDIDATES**

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

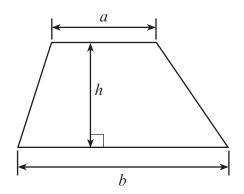
In question **11**, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

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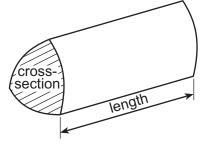
For Examiner's use only								
Question	Maximum Mark	Mark Awarded						
1.	6							
2.	2							
3.	3							
4.	5							
5.	4							
6.	4							
7.	4							
8.	7							
9.	5							
10.	6							
11.	6							
12.	3							
13.	5							
14.	5							
15.	4							
16.	3							
17.	3							
18.	5							
Total	80							

## Formula List - Intermediate Tier

Area of trapezium =  $\frac{1}{2}(a+b)h$ 



**Volume of prism** = area of cross-section × length



[2]

[1]

1.	(a)	Evai	uate	eacn	or the	e tolic	wing						
		(i)	9 <sup>2</sup>	× 10 <sup>3</sup>									
		<del></del>						 	 	 	 	 	
				× 0·2	25			 	 	 	 	 	
		` '											

(iii)	13·4 – 2·96	[1]
• • • • • • • • • • • • • • • • • • • •		

(b)	Evaluate $\frac{2}{7} \times \frac{1}{4}$ .	
	Give your answer as a fraction in its simplest form.	[2]
•••••		· · · · · ·



	Which of the following is the nearest value to 488 grams? Circle the correct answer.									
		0·5 kg	500 kg	50 kg	5 tonnes	0·05 kg				
(b)			answer for the							
		1500 m	24 km	15 km	2·4 km	3000 m				
			nce is given b							
	ulate the		first three ter	ms.						
You	must sho	ow all your v	working.							
You :	must sho	ow all your v	working.							
You i	must sho	ow all your v	working.							
You I	must sho	ow all your v	working.							
You I	must sho	ow all your v	working.							
You I	must sho			ee terms =						
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You I	must sho			ee terms =						
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 $\widehat{ABC} = 90^{\circ}$ ,  $\widehat{BAC} = 64^{\circ}$  and  $\widehat{CD} = \widehat{CE}$ .  $\widehat{AD}$  and  $\widehat{BE}$  are straight lines intersecting at  $\widehat{C}$ .

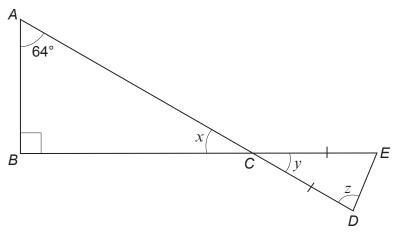


Diagram not drawn to scale

Calculate the size of each of the angles $x$ , $y$ and $z$ .	[5]


Total points 0 to 3 4 to 7 8 to 11 to to  Number of competitors  Explain why these groups will not be suitable.  Sioned considers using the table shown below. She decides that it is suitable for recording all the total points in groups of equal Fill in the two missing numbers in the top row.  Total points 0 to 6 7 to	(a)	She starts to dra	w a table usi	ng five grou	ps, as shown	below.	-
Explain why these groups will not be suitable.  b) Sioned considers using the table shown below. She decides that it is suitable for recording all the total points in <b>groups of equal</b> Fill in the two missing numbers in the <b>top</b> row.  Total points  0 to 6  7 to		Total points	0 to 3	4 to 7	8 to 11	to	to
b) Sioned considers using the table shown below. She decides that it is suitable for recording all the total points in <b>groups of equal</b> Fill in the two missing numbers in the <b>top</b> row.  Total points  0 to 6  7 to							
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She decides that it is suitable for recording all the total points in <b>groups of equal</b> Fill in the two missing numbers in the <b>top</b> row.  Total points  0 to 6  7 to							
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Total points 0 to 6 7 to to 20  Number of							
Number of	D)	She decides that	t it is suitable	for recording	g all the total	points in <b>gro</b>	oups of equa
	b)	She decides that	t it is suitable	for recording	g all the total	points in <b>gro</b>	oups of equa
	b)	She decides that Fill in the two mis	t it is suitable ssing numbe	for recording for the top	g all the total row.		
	b)	She decides that Fill in the two miss.  Total points  Number of	t it is suitable ssing numbe	for recording for the top	g all the total row.		
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	b)	She decides that Fill in the two miss.  Total points  Number of	t it is suitable ssing numbe	for recording for the top	g all the total row.		



(c) Finally, Sioned decides to use the groups shown in the table below. The results for the first 100 competitors are shown in the table.

Total points	0 to 2	3 to 5	6 to 8	9 to 11	12 to 14	15 to 17	18 to 20
Number of competitors	5	10	17	22	23	12	11

One of these 100 competitors is chosen at random.

(1)	What is the probability that this competitor scored 6, 7 or 8 points?	[1]

(ii)	Explain why the following statement may be incorrect.	[1]

The probability that this competitor scored 19 points i	s <u>11</u> 100.	

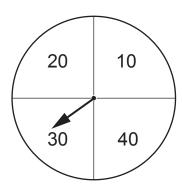
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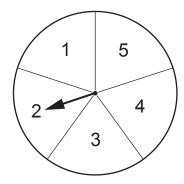


(a)	Express 96 as a percentage of 300.	[2]
(b)	Share £48 in the ratio 1 : 7.	[2]
(a)	Factorise each of the following. (i) $14a - 35$	[1]
	(ii) $5x + x^2$	[1]
(b)	Solve the following equation. $\frac{x}{3} + 5 = 9$	[2]



**8.** Ahmed organises a game using two fair spinners, as shown below. The first spinner shows the values 10, 20, 30 and 40. The second spinner shows the values 1, 2, 3, 4 and 5.





In the game, the two spinners are spun and the values shown are added to give a score. For example, the spinners above score 32.

Ahmed charges £1 for each attempt at the game. Any player who scores **43 or more** wins £5.

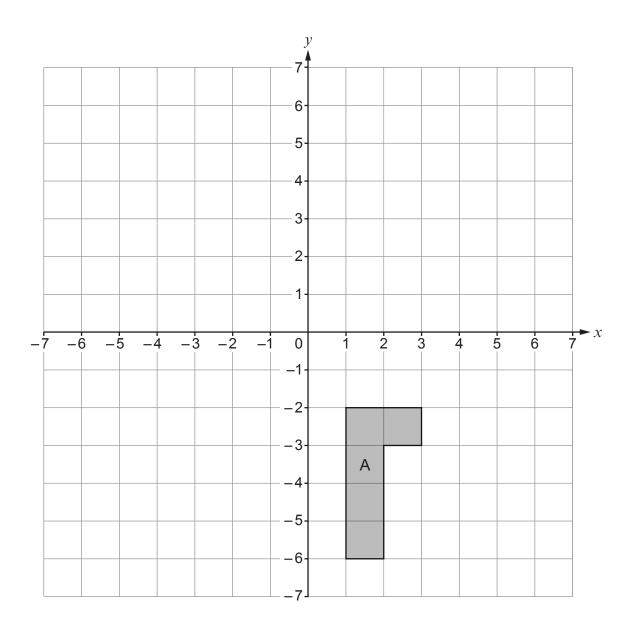
Calculate Ahmed's expected profit when this game is played 100 times.	[7]
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Turn over.

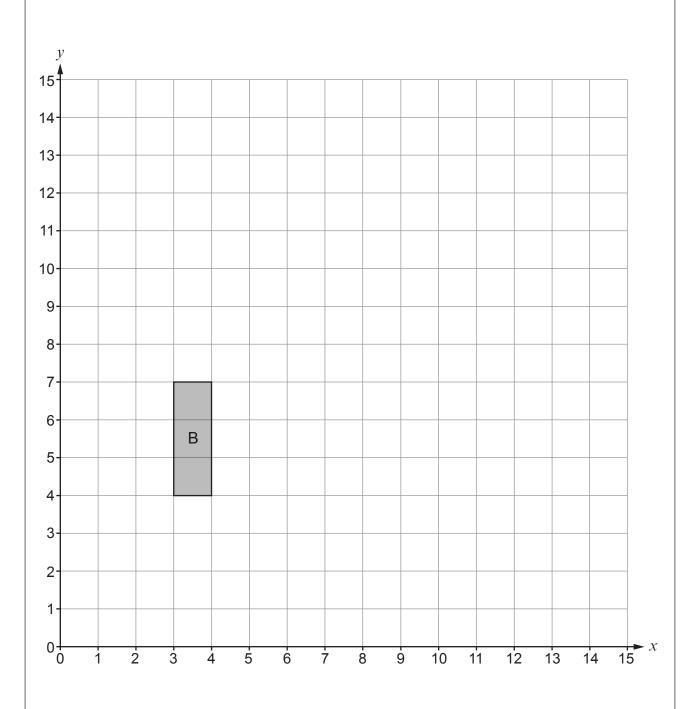
**9.** (a) Reflect the shape A in the line x = -1. [2] Examiner only





Examiner only

(b) Enlarge the shape B by a scale factor of 2, using (1, 3) as the centre of enlargement. [3]





. (	(a)	Write the reciprocal of 4 as a decimal.	[1]	Exan on
	(b)	Estimate the value of $\frac{79\cdot34}{40\cdot1\times0\cdot48}$ . You must show all your approximations in your working.	[2]	
	(c)	Evaluate $1\frac{5}{7} + 2\frac{11}{14}$ .		
		Give your answer in its simplest form.	[3]	
•••	• • • • • • • • •			



**11.** In this question, you will be assessed on the quality of your organisation, communication and accuracy in writing.

The right-angled triangle ABC is a cross-section of a prism, as shown below.

AB = 9 cm, BC = 10 cm and  $\widehat{ABC} = 90^{\circ}$ . The length of the prism is 20 cm.

Calculate the volume of the prism. You must show all your working.

[4 + 2 OCW]

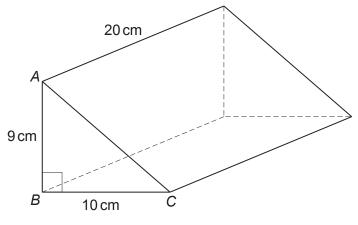


Diagram not drawn to scale



## **12.** Point *P* lies on:

- the bisector of angle *ABC* the perpendicular bisector of line *BC*.

Using only a ruler and a pair of compasses, **construct** suitable lines and arcs to show the position of point *P*.

Construction arcs must be clearly shown.

[3]





7 cm $3 \text{ cm}$ $(x + 1) \text{ cm}$ Diagram not drawn to scale  Form and solve an equation to find the value of $x$ . [5]	The diagram bel	ow shows a shape made by jowhole shape is 89 cm <sup>2</sup> .	oining two rectangles t	ogether.
$3  \mathrm{cm}$ $(x+1)  \mathrm{cm}$ Diagram not drawn to scale		(x + 8)  cm		
$3  \mathrm{cm}$ $(x+1)  \mathrm{cm}$ Diagram not drawn to scale				
$3  \mathrm{cm}$ $(x+1)  \mathrm{cm}$ Diagram not drawn to scale				
Diagram not drawn to scale	7 cm		3 cm	
				(x + 1) cm
Form and solve an equation to find the value of x. [5]		Diagram not di	rawn to scale	
	Form and solve	an equation to find the value c	of x.	[5]



	Lowest common multiple (LCM) of 10 and 18	=	n ×	<	Highest common factor (HCF) of 30 and 72	
	alculate the value of $n$ . u must show all your working.					[5]
		•••••				
•••						
•••		•••••				
		•••••				
	<i>n</i> =					



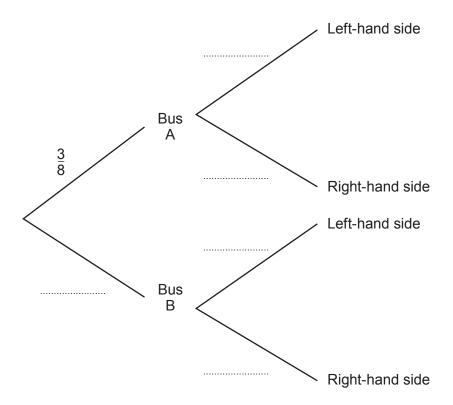
© WJEC CBAC Ltd. (3300U30-1) **15.** A group of people hired two buses, Bus A and Bus B, to take them home from a party. Bus A left the party at 11:00 p.m. Bus B left the party at midnight.

A person from the group is chosen at random. The probability that this person left the party on Bus A is  $\frac{3}{8}$ .

The probability that this person sat on the left-hand side of the bus is equal to the probability that this person sat on the right-hand side.

(a) Complete the following tree diagram.

[2]



[2]	midnight?	(D)
		•••••
		************
		• • • • • • • • • • • • • • • • • • • •
		•••••

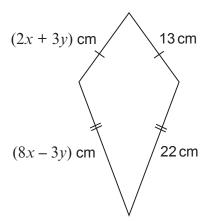


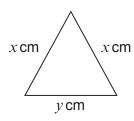
16.	(a)	Express 0·0057 in standard form.	[1]	Exami only
	(b)	Calculate the value of $\frac{2 \times 10^4}{5 \times 10^{-3}}$ .	[0]	
		Give your answer in standard form.	[2]	
17.	In the	r travels a distance of $x$ miles in 2 hours. The next hour, it travels a further distance of 36 miles. We rage speed for the whole journey is 42 mph.		
	Calc	ulate the value of $x$ . must show all your working.	[3]	
	•••••			



Examiner only

**18.** A kite and an isosceles triangle are shown below. They are not drawn to the same scale.





Diagrams not drawn to scale

Using the information shown on the kite, calculate the perimeter of the isosceles triangle.  Do not use a trial and improvement method.  You must show all your working.	[5]
	••••••
	•••••
	•••••



Perimeter of the isosceles triangle = ......cm

Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only

