Centre Number

First name(s)

LEVEL 2 CERTIFICATE

9550/01

WEDNESDAY, 21 JUNE 2023 – MORNING

ADDITIONAL MATHEMATICS

2 hours 30 minutes

ADDITIONAL MATERIALS

A calculator will be required for this paper.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

Take π as 3.14 or use the π button on your calculator.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication (including mathematical communication) used in your answer to question **7**.

When you are asked to show your working you must include enough intermediate steps to show that a calculator has not been used.



For Exa	aminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	5	
2.	4	
3.	4	
4.	4	
5.	6	
6.	8	
7.	9	
8.	6	
9.	2	
10.	9	
11.	9	
12.	5	
13.	7	
14.	5	
15.	4	
16.	7	
17.	6	
Total	100	

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Find $\frac{dy}{dx}$ for each of the following.	E>
(a) $y = 3x^9 - 5 + x^{-8}$	[3]
(b) $y = x^{\frac{5}{6}}$	[1]
(c) $y = \frac{1}{4x^7}$	[1]
Do not use a calculator to answer this question.	
Do not use a calculator to answer this question. Solve, by completing the square, $x^2 = 20x - 28$. Give your answers in the form $a + b\sqrt{c}$, where <i>a</i> , <i>b</i> and <i>c</i> are integers, and <i>c</i> is as small as possible. You must show all your working.	[4]
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3 Examiner only Simplify **each** of the following. 3. $3x^{\frac{1}{5}} \times 4x^{\frac{1}{2}}$ (a) [1] (b) $\left(x^{\frac{1}{4}} \times x^{\frac{3}{4}}\right)^5$ [1] (c) $x^{-\frac{1}{4}} \left(2x^{\frac{1}{4}} + 5x^{\frac{3}{4}} \right)$ [2] _____



lse a method of factorising to solve $\frac{x^2 + 5x}{2} = 18$.	[4]
_	



Do not use a calculator to answer this question.		
(a) The area of a rectangle is 142 cm^2 . It has a length of $(2+5\sqrt{3}) \text{ cm}$.	$\left(2+5\sqrt{3}\right)$ cm	_
	Area = $142 \mathrm{cm}^2$	
Calculate the width of the rectangle.		
Give your answer in the form $a(b+c\sqrt{d})$, where $a > 1$, and a , b , c a	and <i>d</i> are integers.	
You must show all your working.		[4]
		••••••
		••••••
(b) The equilateral triangle below has sides of length 2 cm .		
Use this to show that $\cos 30^\circ = \frac{\sqrt{3}}{2}$.		[2]
\wedge		
2 cm		



6.	(a)	Find the remainder when $4x^3 - 2x^2 - x$ is divided by $x + 5$.	[2]
	(b)	(i) Show that $x-2$ is a factor of $x^3-6x^2-13x+42$.	[2]
		(ii) Hence factorise $x^3 - 6x^2 - 13x + 42$.	[4]



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8		Exam
You will be assessed on the quality of your write	ten communication in this question.	onl
Total surface area of a cone, $A = \pi r(r+l)$ Volume of a cone, $V = \frac{1}{3}\pi r^2 h$	h I r	
	Diagram not drawn to scale	
The total surface area of a cone is 326.4 cm^2 . The radius of the base of the cone is 5.6 cm . Calculate the volume of the cone. You must show all your working.	[7 + 2 QW0	C]
		····



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	$y = 4x^2 + 2x - 3$ and $10x - 2y + 3 = 0$.	
You must show all		[6]



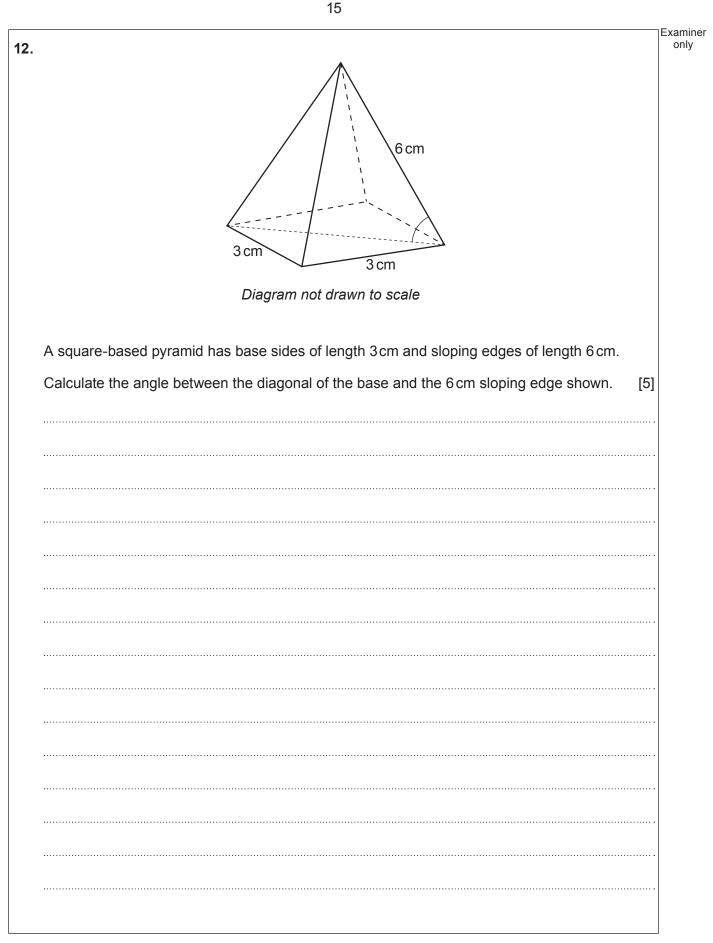
Examiner only 9. Find $\frac{\mathrm{d}^2 y}{\mathrm{d}x^2}$ when $y = 2x^{12}$. [2] 9550 010011 11



(a)	The coordinates of the points A and B are $(4, 6)$ and $(-8, 1)$ respectively.	E
	(i) Calculate the length of the line <i>AB</i> .	[2]
	(ii) Find the gradient of a line perpendicular to the line <i>AB</i> .	[3]
	(iii) Find the coordinates of the midpoint of the line <i>AB</i> .	[2]



(b)	Find the equation of the straight line with gradient 4 that passes through the	Exam onl
	Find the equation of the straight line with gradient 4 that passes through the point (-3, 9). Express your answer in the form $y = mx + c$.	[2]
<u>.</u>		



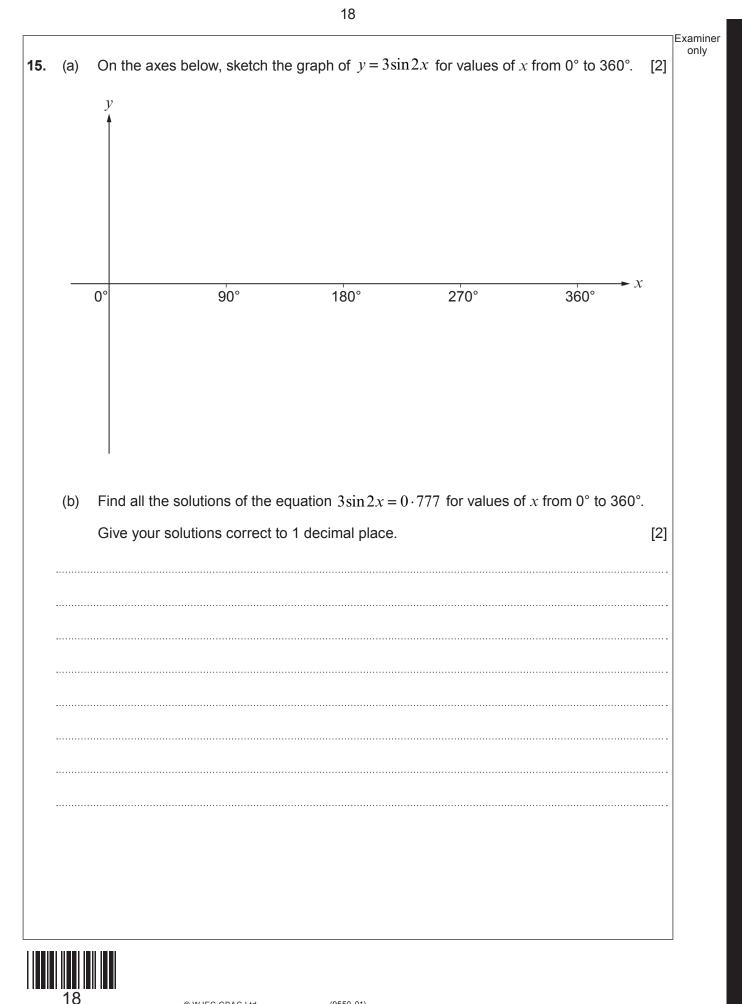


	$y = \frac{x^3}{3} + x^2 - 15x.$	
You must show all your working		[7]

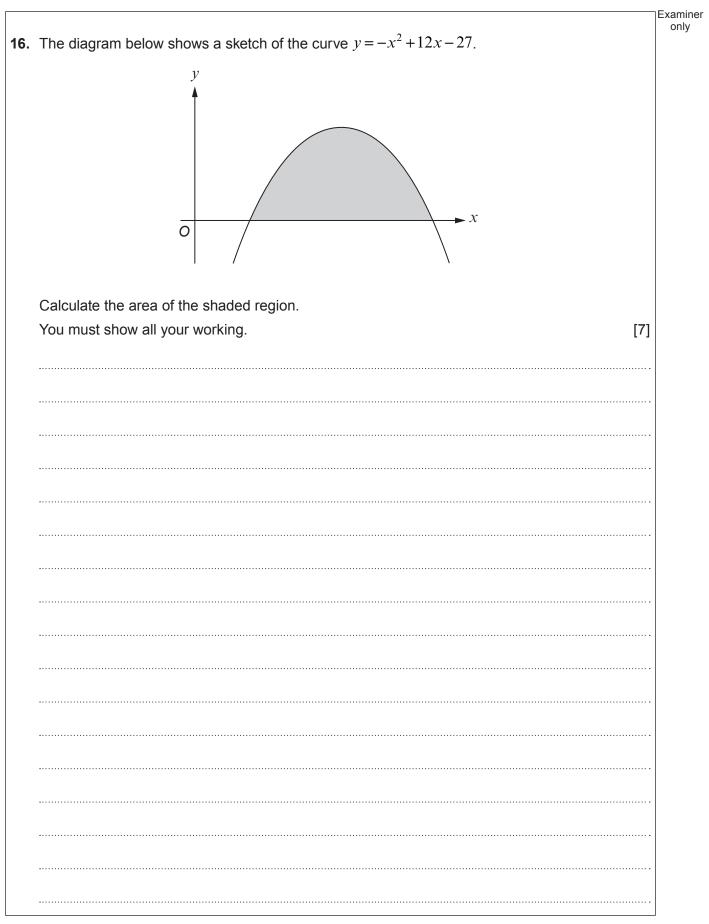


		E>
14. Given that $y = 3x^2$ -	+4, find $\frac{dy}{dx}$ from first principles.	[5]





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Write your answer in the form <i>a</i> . You must show all your working.		[6]
		······
		······
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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only
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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only



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